**~ Activity 1 ~**

You will be researching one of the historical figures on the attached list.

You may have in-class time to do some research (if we can get into the computer lab, or you can do during Study Skills), but some will have to be done outside our class time. Research using the guiding questions provided. You do not have to ‘stick’ to just these questions. If there is something interesting about your historical figure, share.

* *Social & economic status; upper, lower, middle class; job*
* *Age of character at time of trials; married/single*
* *Was your character a good Christian?*
* *Gossip? Reputation in community*
* *Illness, other hardships*
* *Accused of witchcraft or an accuser, official?*
* *Fate? Other significant details*

Once all the information has been compiled, **create a ‘handout’** that you will share with your classmates. Make sure it is easy to read, aesthetically pleasing and contains important information that you want your classmates to know about. You do not need to use complete sentences (can be bullets, etc.), however spelling, grammar do count.

You will “teach” the class about your historical figure in a 2 ½ to 3 (no more than 5) minutepresentation . Also, think about: *What about your character seems especially interesting or compelling?*

**Please include a visual:** a poster with a picture of your historical figure; powerpoint with a picture of your historical figure

**Please note!** You must use index cards. You cannot put any “notes” on your powerpoint. Your powerpoint is only to be used for a picture(s)

For the research:

* Use the suggest websites on the *Which is Witch* page.
* You may use other websites, but make sure you list the sites you use. ***As a reminder – do not simply cut and paste the information.*** That is considered plagiarism. Always put the information in your own words, or use quotation marks and cite.

**Due date:**

**Tuesday, October 4th**