**Robert Frost Poetry Assignment**

**Due Date: Thursday, April 20th**

Now that we’ve read a selection of Robert Frost poems, hopefully you’re a fan! I’d like you to find a ‘favorite’ Robert Frost poem of at least 10 lines *(that we have not read in class*). Where can you find a poem? Check out poetryfoundation.org, poets.org, look at a Robert Frost website, etc.

Make sure your quotes are in MLA format! If you do not remember how to quote poetry properly, please check the Owl Online Writing Lab at Purdue!

***The Assignment is Two-Part***

1. Illustrated and Narrated Powerpoint slide show
	1. You will create a google slide show ‘illustrating’ the poem. Think about the illustrated poem on “Birches” that we saw in class.
	2. You will choose different photos that you think best illustrate the poem. On the slide, you will include the lines of the poem that you are illustrating
	3. Using the “Record Narration” button, you will read the poem over each corresponding slide.
	4. At the end, comment on the overall theme/main idea of the poem.
	5. We will play the narrated powerpoints in class!
2. A short poem analysis – 4 paragraphs in total (HONORS: 5 paragraphs please!)
	1. Introduction
		1. Includes: name of poem and poet; 2-3 sentences of summary (what is the poem about?); and your thesis statement (follow the format on the analysis sheet)
	2. Start with your claim/topic sentence that refers to your thesis statement.
		1. Provide examples (quote lines, words) that ‘prove’ the theme.
		2. Point out main/significant literary devices used in the poem. You need to name and then identify them from the poem (not just line 3, etc.). Explain how they are used in the poem – what effect do they help to create in the poem?
	3. Start with your second claim and follow the steps as noted in ‘b’
	4. Conclusion
		1. Reflect on the theme. Connect the theme with your own experiences, thoughts or insights. *Yes, this paragraph can be written in 1st person! However, paragraphs 1 and 2 (and 3 if you have a 3rd body paragaph) should be written in 3rd person.*